

Learning to grow food competition 2022 - Judging criteria

The following sets out how we intend to use the logs to decide on the prize winners for each of the two categories.

1. The competition brief set out the focus for the activities and the range of evidence that could be generated to illustrate the knowledge, understanding and learning that have been developed as a result.

The relevant section of the brief is attached, with the key aspects highlighted, which you might find useful as a checklist to see whether you have been able to include a range of evidence that will help us to appraise the entries.

2. We shall focus on 4 key aspects that arise from the brief, taking account of the children's and students' ages and abilities and which have influenced the choice of learning activities:
 - developing knowledge and understanding
 - applying knowledge and understanding
 - recording and evaluating
 - preparing, cooking and eating

Key aspect	EXAMPLES of key points
Developing knowledge and understanding	• what seeds are
	• how seeds germinate
	• how they grow into microgreens/plants
	• what conditions are needed for growth and those that impair growth
	• whether these conditions are relevant to all plants grown from seeds
Applying knowledge and understanding	• identifying problems when growing plants from seeds and working out ways of solving them
	• drawing up hypotheses and testing out ideas to see if they work
	• investigating whether/how seeds grown for food can be cultivated in an environmentally-friendly way
	• considering possible ways of growing seeds for food in a sustainable way
Recording and evaluating	• recording activities, results and outcomes in different ways - progress from sowing seeds through to eating the final food product

	• choosing how to record results for greatest clarity and to help develop their own understanding and that of others
	• presenting results drawing on a wider but effective range of skills and techniques
Preparing, cooking and eating	• choosing seeds, microgreens and plants that can be eaten to give variety to the diet
	• preparing seeds, microgreens and plants to ensure they are safe to eat and preparing them appropriately
	• preparing, cooking and serving seeds, microgreens and plants in meals and snacks
	• knowing how seeds, microgreens and plants contribute to a healthy diet